



# National Honor Society

## Camden County Chapter



### STUDENT ACTIVITY INFORMATION AND APPLICATION

DIRECTIONS: Please complete all sections. Do NOT be modest! Every piece of information can be used by the faculty council to assist with the selection process. Please type or write neatly in blue or black ink. Read and complete the entire form. The committee will not review applications that are not complete.

<b>NAME</b>	
<b>GRADE LEVEL</b>	
<b>ADDRESS</b>	
<b>PARENT(S) NAME</b>	
<b>TELEPHONE NUMBER</b>	
<b>EMAIL</b>	

ID Number (advisor only): \_\_\_\_\_

**Read and sign the following statement in the space provided:**

I have read and understand the application requirements on the back of this page. I understand the four cardinal NHS virtues of character, leadership, scholarship, and service must be upheld, and that I am to be a role model in these virtues to the members of the school if I am selected to the National Honor Society. I also understand that I am required to attend monthly meetings and am only allowed to miss two mandatory meetings. I realize that if I am selected as a member of NHS and I fail in my obligations to espouse these ideals and attend meetings and/or club sponsored events then my membership could be in jeopardy of probationary measures or termination.

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

## APPLICATION REQUIREMENTS & POINT SYSTEM

Thanks for taking the first step to becoming a member of the Camden County High School National Honor Society. In order to be selected, a student must fill out the attached application and meet ALL of the membership qualifications. It is important to know that NHS is not just an academic organization; service, leadership, and character are equally important in the selection and membership process. The membership qualifications are as follows:

**GRADE LEVEL** – Students grades 10-11 are qualified to apply for membership.

**GPA** – Students must have a cumulative GPA of at least 3.5 weighted (page 8)

**LEADERSHIP** – Students must exhibit leadership. Officer, manager, captain, and internship positions will earn each student 2 points per position (page 3). Membership in a club/organization or holding a job at the time of application will earn the student 1 point (page 4). Students will also earn 1 point for any award or special honor received while at CCHS (page 5). Students must earn the following points in order to be considered for membership in the NHS:

9 <sup>th</sup> grade = 5 points	
10 <sup>th</sup> grade = 7 points	Total = 12 points
11 <sup>th</sup> grade = 9 points	Total = 21 points
12 <sup>th</sup> grade = 11 points	Total = 32 points

**CHARACTER** – Student character sheets will be distributed among the faculty at CCHS. On this sheet will be a checklist with each student’s name. Faculty will rate character traits on a 1 to 4 point scale for those students they have had during the current school year (page 11). Students must receive at least 94% from the teachers who graded them. The percentage will be calculated as follows: total number of points earned divided by the total number points possible.

**SERVICE** – Students must show that they have contributed to the community. Students will receive two points for every five hours of community service they have completed (page 6). Community service is defined as service rendered to a non-profit organization where no payment is received. Immediate family members may not serve as supervisors for community service hours. Students must earn the following points in order to be considered for membership in CCHS NHS:

9 <sup>th</sup> grade =4 points	
10 <sup>th</sup> grade = 6 points	Total = 10 points (25 hours)
11 <sup>th</sup> grade = 9 points	Total = 18 points (45 hours)
12 <sup>th</sup> grade = 12 points	Total = 30 points (75 hours)

**ESSAY** – In addition to the requirements listed above, students must submit an essay written in MLA format (page 7).

**Please be as specific as possible on your application.** Incomplete applications will not be considered. You must make it very clear on your application what type of service you completed, or what position you held in club or on a job. Hours given **MUST** be specific (ex: do not put once a week). If the Honor Society Committee cannot determine how many hours/positions held, you will not receive the points for that section.

I. Co-Curricular/Extra-Curricular Activities

List all activities in which you have participated during high school. Include clubs, sports teams, musical groups, church groups, community groups, etc. Please mark which years you were a member and provide a brief explanation. **If you held a leadership position in that organization, do not include that year on this page, but see Part II.** You may also include job experience. Do not write anything in the points column.

Organization:	9	10	11	12	Explanation:	Points:
Example: FFA	X	X			Member	Committee will assign

Total Points for Part I =

## II. Leadership Positions

List all leadership positions held in various school or community activities. Only those positions in which you were directly responsible for motivating or directing others should be included. Examples include: elected student body officer or club officer.

Leadership Position	9	10	11	12	Organization/Activity	Points:
Example: Vice President		X			Ladies and Gents	Committee will assign

Total Points for Part II =

### III. Honors and Recognition

List below any honor, award or recognition that you have received in High School that supports your bid to be selected for membership.

Award:	9	10	11	12	Explanation and Organization:	Points:
Ex: Science Club Award			X		Award for Excellence in the Science Club	Committee will assign

Total Points for Part III =

### IV. Community Service

Community Service includes any service performed without monetary compensation. Working for a company that exists "for profit" is not considered community service. Service must be documented by either by signature or an attached email that acknowledges the dates and times recorded on this form. Immediate family members should not supervise community service hours.

Service:	9	10	11	Explanation Signature of Supervisor:	Points:
	# of hours	# of hours	# of hours		
Food Bank of the Albemarle	5				Committee will assign

Total Points for Part IV =

## V. Essay

Please write a concise essay of no more than one page that addresses how you envision yourself as part of the Camden County High School National Honor Society. Include in your essay how you plan to contribute to the organization and the community through your membership in the organization. This paper should be typed, double-spaced, using 12 font and not exceed 1 page in length. Attach completed essay here.

## Current Grades

List your current classes and information in the first three columns. Have your teachers initial the fourth column and enter your current grade in the last.				
Period	Room #	Class Title	Teacher	Current Grade

### Current GPA

Please fill out the following information and sign to verify your current GPA. Also, please have the school counselor sign to verify that your GPA is 3.5 (weighted) or higher.	
Name	
Student ID	
Grade Level	

I, \_\_\_\_\_ understand that to apply for the National Honor Society, I must have a current, cumulative GPA of 3.5 or higher, and failure to do so will mean that my application to the NHS shall be disregarded. I also understand that I must submit proof of having achieved the aforesaid GPA.

Student Signature: \_\_\_\_\_

**\*\*By signing this form, the counselor has agreed that your current, cumulative GPA is 3.5 (weighted) or higher.**

Current cumulative GPA = \_\_\_\_\_

Counselor's Signature: \_\_\_\_\_ Date \_\_\_\_\_



Guidelines for Faculty/ Adult Evaluations  
Regarding Student Candidacy for Membership  
in the National Honor Society

Leadership

- Resourceful in proposing new solutions, applying principles, and offering creative suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Delegates responsibilities to others
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom and in other school or community activities
- Is willing to uphold scholarship and maintain a loyal school attitude

Service

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example: Girl Scouts, Boy Scouts, church or temple groups, volunteer services for the elderly, poor, or disadvantaged, etc.
- Shows courtesy by assisting visitors, teachers, and students

Character

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (i.e. cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Complies with school regulations concerning property, programs, office, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual and diligent both inside and outside of the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing willingness not to profit by mistakes of either self or others
- Actively helps the school to eliminate the negative influences to the environment

## Student and Parent Signatures

By signing this application, I acknowledge that:

- I have read and agree to abide by the standards and procedures set forth by the National Honor Society.
- I have completed this application honestly and to the best of my knowledge.
- *Completing the application does not guarantee my acceptance into NHS.*
- If I am accepted into the National Honor Society I must maintain my GPA, participate in NHS sponsored and individual service projects, and exhibit exceptional leadership, character, and behavior both at school and in the community.

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Student Signature

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Date

By signing this application, I acknowledge that:

- I have read agree to abide by the standards and procedures set forth by the National Honor Society.
- This organization is a student organization and all communication will go directly to my child. I understand that it is my child's responsibility to fulfill his/her obligations with NHS (GPA, service, behavior).
- *Completing the application does not guarantee my child's acceptance into NHS.*
- If my child is accepted into NHS, my child's continued membership is dependent on his/her GPA, participation in service activities, and behavior both at school and in the community.

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Parent Signature

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Date

National Honor Society



Teacher Recommendation Form

Student Directions: Give this form to a teacher to complete. A form must be completed by 5 teachers of the current year of application. Do not collect this form from your teacher; he/she will turn it in.

Teacher Directions: The following student is eligible to apply to the Camden County Chapter of the National Honor Society based on his/her GPA and community service hours. We need your input to determine if the student meets the criteria of leadership and character. Take a few moments to complete this form and return it to Mrs. Simmons before **DATE**. We appreciate your honesty and respect your opinion. At no time will the student have access to this form or your comments.

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Class: \_\_\_\_\_

Semester: \_\_\_\_\_

Please rate the student in the following categories:

4=Excellent 3=Above Average 2=Average 1=Below Average

- |                   |                      |                              |
|-------------------|----------------------|------------------------------|
| _____ Honesty     | _____ Motivation     | _____ Respect for Adults     |
| _____ Reliability | _____ Responsibility | _____ Respect for Peers      |
| _____ Maturity    | _____ Follow through | _____ Leadership             |
| _____ Initiative  | _____ Organization   | _____ Attention to academics |

What is this student's greatest strength? \_\_\_\_\_  
\_\_\_\_\_

What reservations (if any) do you have regarding the recommendation of this student for NHS?  
\_\_\_\_\_  
\_\_\_\_\_

Additional comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date