

UNIT	UNIT TITLE	CLARIFYING OBJECTIVES	MAJOR CONCEPTS
1	YOUR DAILY LIFE TU VIDA DIARIA	<p>IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details.</p> <p>IL.CLL.1.2 Use questions to exchange information in familiar situations.</p> <p>IL.CLL.2.1 Summarize main ideas and a few details in short conversations and some forms of media.</p> <p>IL.CLL.3.1 Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences.</p> <p>L.CLL.3.3 Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details.</p> <p>IL.CLL.3.4 Create dialogues and skits to present with some details about familiar topics.</p> <p>IL.CLL.4.2 Use cognates, loan words, and some idiomatic expressions to express information about familiar topics.</p>	<p>Talk about school and non school daily activities</p> <p>Describe your day before and after school</p> <p>Talk about weekend activities.</p> <p>Describe feelings and situations related to everyday life.</p>

		<p>IL.CLL.4.3 Analyze the language conventions in authentic written and spoken texts.</p> <p>IL.COD.1.1 Understand how to start and continue unrehearsed conversations on a limited number of academic topics.</p> <p>IL.COD.1.2 Understand how to ask and answer questions and exchange information on academic topics.</p> <p>IL.COD.2.1 Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.</p>	
2	<p>UNFORGETTABLE DAYS DIAS INOLVIDABLES</p>	<p>IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details.</p> <p>IL.CLL.1.2 Use questions to exchange information in familiar situations.</p> <p>IL.CLL.2.1 Summarize main ideas and a few details in short conversations and some forms of media.</p> <p>IL.CLL.2.2 Summarize main ideas and a few details in</p>	<p>Express your emotions regarding the outcome of an event.</p> <p>Narrate an event in past</p> <p>Understand cultural perspectives on family outing.</p> <p>Outdoor activities</p>

		<p>texts that contain familiar vocabulary. IL.CL.2.3 Recognize that ideas and expressions may be presented differently in the target language than the students' language. IL.CL.3.1 Use a series of phrases and sentences to create descriptions with some details about familiar topics and experiences. IL.CL.3.3 Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details. IL.CL.3.4 Create dialogues and skits to present with some details about familiar topics. IL.CL.4.2 Use cognates, loan words, and some idiomatic expressions to express information about familiar topics. IL.CL.4.3 Analyze the language conventions in authentic written and spoken texts. IL.COD.1.1 Understand how to start and continue unrehearsed conversations on a limited</p>	<p>in the Spanish-speaking world</p>
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		<p>number of academic topics.IL.COD.1.2</p> <p>Understand how to ask and answer questions and exchange information on academic topics.IL.COD.2.1</p> <p>Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.IL.COD.2.2</p> <p>Differentiate the structural patterns of the target language and the students' language.IL.COD.2.3</p> <p>Understand main ideas and a few details in class discussions and some forms of media.IL.COD.2.4</p> <p>Understand main ideas and a few details in academic texts that contain familiar vocabulary.IL.COD.2.5</p> <p>Remember expanded vocabulary and language structures essential to comprehension in academic class discussions and presentations.IL.COD.3.3</p> <p>Use readily available</p>	
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		<p>technology tools and digital literacy skills to present in the target language about other disciplines.IL.CMT.1.2</p> <p>Use the language to exchange information with people from the target culture about shared experiences.IL.CMT.2.1</p> <p>Understand practices, products, and perspectives from texts about familiar topics with some details.IL.CMT.2.2</p> <p>Understand the meaning of messages on familiar topics displayed in the community or created by peers learning the same target language.IL.CMT.4.1</p> <p>Integrate traditions and activities of the target culture and the students' culture.</p>	

3	<p>HOW DO YOU EXPRESS YOURSELF THROUGH THE ARTS? COMO TE EXPRESAS A TRAVES DE LAS ARTES?</p>	<p>IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details. IL.CLL.1.2 Use questions to exchange information in familiar situations. IL.CLL.2.1 Summarize main ideas and a few details in short conversations and some forms of media. IL.CLL.2.2 Summarize main ideas and a few details in texts that contain familiar vocabulary. IL.CLL.2.3 Recognize that ideas and expressions may be presented differently in the target language than the students' language. IL.CLL.3.3 Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details. IL.CLL.3.4 Create dialogues and skits to present with some details about familiar topics. IL.COD.1.1 Understand how to start and continue unrehearsed</p>	<p>Talk about the arts Give an opinion about a work of art Describe how people express themselves. Compare and contrast different products Create an advertisement project. Talk about obligations and responsibilities at home, at school, at work, etc.</p>
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		<p>conversations on a limited number of academic topics.IL.COD.1.2</p> <p>Understand how to ask and answer questions and exchange information on academic topics.IL.COD.2.1</p> <p>Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.IL.COD.3.3 Use readily available technology tools and digital literacy skills to present in the target language about other disciplines.</p>	
4	<p>SPANISH PAINTERS PINTORES ESPANOLES</p>	<p>IL.CLL.2.4 Compare fiction texts and non-fiction texts about familiar topics.IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details.IL.CLL.3.2 Use the language to act out and summarize poetry, lyrics, prose, and other literature from the target culture.IL.CLL.2.2 Summarize main ideas and a few details in texts that</p>	<p>Narrate events in past</p> <p>Discuss some important artists of the Spanish-speaking world.</p>

		<p>contain familiar vocabulary IL.CLL.3.4 Create dialogues and skits to present with some details about familiar topics. IL.COD.3.1 Use academic content terminology in a series of phrases and sentences with a few details to give spoken or written presentations in the target language on familiar topics. IL.COD.3.2 Produce a series of phrases and sentences about familiar themes related to other disciplines. IL.CLL.4.1 Classify cultural practices of people in the target culture and the students' culture using familiar topics, situations, and experiences. IL.COD.1.1 Understand how to start and continue unrehearsed conversations on a limited number of academic topics. IL.COD.1.2 Understand how to ask and answer questions and exchange information on academic topics. IL.COD.2.1 Analyze the relationship between words from the</p>	
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		<p>target language and the students' language to expand vocabulary related to academic topics. IL.COD.3.3 Use readily available technology tools and digital literacy skills to present in the target language about other disciplines. IL.COD.2.2 Differentiate the structural patterns of the target language and the students' language. IL.COD.4.1 Analyze cultural practices and perspectives from the target culture with the students' culture. IL.COD.4.2 Understand how prominent citizens and events impact(ed) the target culture and the students' culture.</p> <p>IL.CMT.1.1 Carry out unrehearsed interactions in familiar situations with people from the target culture or communities of the same target language.</p> <p>IL.CMT.3.1 Use a series of phrases and sentences to describe arts, sports, games,</p>	
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		and media from the target culture.IL.CMT.4.1 Integrate traditions and activities of the target culture and the students' culture.	
5	REMEMBRANCES OF YOUR CHILDHOOD RECUERDOS DE TU NINEZ	IL.CLL.1.1 Carry out unrehearsed conversations on familiar topics with some details.IL.CLL.1.2 Use questions to exchange information in familiar situations.IL.CLL.2.1 Summarize main ideas and a few details in short conversations and some forms of media.IL.CLL.3.3 Use a series of phrases and sentences to give spoken and written presentations about familiar topics, situations, and experiences with some details.IL.CLL.3.4 Create dialogues and skits to present with some details about familiar topics.IL.COD.1.1 Understand how to start and continue unrehearsed conversations on a limited number of academic topics.IL.COD.1.2 Understand how to ask and	Describe important events during your childhood Describe events in past. Talk about how life used to be during different times in history. Compare the past and the present.

		<p>answer questions and exchange information on academic topics.IL.COD.2.1</p> <p>Analyze the relationship between words from the target language and the students' language to expand vocabulary related to academic topics.</p>	
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